

# York Phonic Assessment Resources

**Checks of phonic decoding and spelling to support assessment of children's progress with phonics through the *Letters and Sounds* phonic phases.**

**Revised March 2011**

Most children's phonic skills and knowledge can be assessed through observations in class during phonics lessons, guided reading and writing activities. These resources are designed for occasional use to support those wider assessments, particularly with children new to the school, or whose progress gives cause for concern.

See the national guidance on assessing phonics in:  
*Letters and Sounds* (DfES 00281-2007BKT-EN)  
*Phonics: assessment and tracking guidance* (DfES 00906-2009PDF-EN-01)